

PROJECT PROPOSAL

PATHWAYS TO LITERACY: EMPOWERING SLUM CHILDREN FOR A BRIGHTER FUTURE



**BHAVISHYA
SAKTI**



Prepared by

DEBASHIS CHAKRABORTY

**FEBRUARY
2025**

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Board Members



Chitra Ray
President



Mitali Gupta
Vice President



Elizabeth Suchitra Richard
Secretary



Debashis Chakraborty
Treasurer



Asim Kumar Manna
Joint Assistant Secretary



Ankita Ghosh
Joint Assistant Secretary



Dr. Sabyasachi Ray
Member



Sumantra Ray
Member



Sucheta Mitra
Member



Ramya Rajaram
Member



Mala Mukherjee
Member



Kashmira Ghosh
Member



Sharmila Mukherjee
Member



Nikitah Ray
Member

Our Documents



Certificate of Registration of Societies

WEST BENGAL ACT 1900 of 1961

No. 50000271 of 2019/2020

I here by certify that Bhaskaraya Saha has this day been Registered under the West Bengal Societies Registration Act, 1961.

GIVEN under my hand at Kolkata this 21st day of August Two Thousand Nineteen.

Signature of  Registrar

Digital Signet to Registrar, West Bengal

2019-08-21 12:18:30 IST

Physical Signet to DDO

Digitally Signed by DDO

Registrar of Firm, Societies & Non-Trading Corporations,
West Bengal

ACJ.PA. 1079-2002-04-1,10,000

Powered by  eSign


The service provider's identity has been authenticated

[illegible]


BHAVINIA SOCIETY			
Unique Id of YONGO	WB/2023/245055		
DARPN Reg. Date	08-12-2023		
Registration Details			
Registered With	Registrar of Societies		
Type of NGO	Registered Societies (Non-Government)		
Registration No	S0006271		
Copy of Registration Certificate	Available		
Copy of Pan Card	Available		
Address	Bharatya Saki		
City of Registration	Kolkata		
State of Registration	WEST BENGAL		
Date of Registration (Society / Trust / Entity)	21-08-2018		
Members			
Name	Designation	Pan	Aadhar
ELIZABETH SUCHITRA RICHARD	President	Available	Available
MITALI GUPTA	Vice President	Available	Available
CHITRARAY	Secretary	Available	Available
DEBASIS CHAKRABARTY	Treasurer	Available	Available
Sector: Key Issues			
Key Issues	Education & Literacy Food Processing Nutrition, Skill Development		
Operational Area: States	WEST BENGAL		

FORM NO. 10AC	
(See rule 17A/1AA/2C)	
Order for provisional registration	
1	PAN
2	Name
2a	Nature of Activities
2b	Address
	Flat/Door/Building
	Name of premises/Building/Village
	Road/Street/Post Office
	Area/Locality
	Town/City/District
	State
	Country
	Pin Code/Zip Code
3	Document Identification Number
	Application Number
	Unique Registration Number
6	Section/s of section/s clause/s of provision in which provisional registration is being granted
7	Date of provisional registration
8	Assessment year or years for which the trust or institution is provisionally registered
9	Order for provisional registration:
<p>a. After considering the application of the applicant and the material available on record, the applicant is hereby granted provisional registration with effect from the assessment year mentioned at serial no 8 above subject to the conditions mentioned in row number 10.</p> <p>b. The taxability, or otherwise, of the income of the applicant should be separately considered as per the provisions of the Income Tax Act, 1961.</p> <p>c. This order is liable to be withdrawn by the prescribed authority if it is subsequently found that the activities of the applicant are not genuine or if it is not carried out in accordance with all or any of the conditions under to which it is granted, if it is found that the applicant has obtained the provisional registration by fraud or misrepresentation of facts or it is found that the assessee has violated any condition prescribed in the Income Tax Act, 1961.</p>	
10	The registration is granted subject to the following conditions:-
<p>a. Any income derived from property held under trust, wholly or in part for charitable or religious purposes, shall not be applied, other than for the objects of the trust or institution.</p>	


FORM NO. 10AC	
(See rule 17A(1) AACDC)	
Order for provisional approval	
1.	PAN ADDTB9506D
2a	Name BHAVISHYA SAKTI
2b	Nature of Activities Charitable
3	Address Flat/Door/Building 152 Lake Town Block B Road/Street/Post Office Lake Town S.O (North 24 Parganas) Area/Locality Lake Town Town City/District NORTH 24 PARGANAS State West Bengal Country INDIA Pin Code/Zip Code 766089
4	Document Identification Number ADDTB9506D024101
5	Application Number 13147543002024
6	Unique Registration Number ADDTB9506D0241
7	Setups/sub-sections/denotations/previous in which provisional approval is being granted 12 sub-section (A) of clause (iv) of first proviso to sub-section (5) of section 80G
8	Date of provisional approval 08-03-2024
9	Assessment year or years for which the trust or institution is provisionally approved From AY 2024-25 to AY 2025-26
10	Order for provisional approval: a. After considering the application of the applicant and the material available on record, the applicant is hereby granted provisional approval with effect from the assessment year mentioned in serial no 8 above subject to the conditions mentioned in row number 10. b. The feasibility, or otherwise, of the income of the applicant would be separately considered as per the provisions of the Income Tax Act, 1961. c. This order is liable to be withdrawn by the prescribed authority if it is subsequently found that the activities of the applicant are not genuine or if they are not carried out in accordance with all or any of the conditions subject to which it is granted, if it is found that the applicant has obtained the provisional approval by fraud or misrepresentation of facts or it is found that the assessee has violated any condition prescribed in the Income Tax Act, 1961.
11	The approval is granted subject to the following conditions:-



Registration Certificate
Government of West Bengal
Department of Health and Family Welfare
Food Safety and Standards Authority of India
Registration Certificate under FSS Act, 2006


GOVERNMENT OF INDIA
 MINISTRY OF HEALTH AND FAMILY WELFARE

कोशील संख्या / Registration Number: **22823135064228**



<p>1. Name and permanent address of Food Business Operator (FBO) / खाद्य व्यवसायी और कार का नाम और स्थायी पता:</p> <p>2. Address of location where food business is to be conducted / premises / खाद्य कार का जहाँ खाद्य व्यवसाय / पंक्ति है:</p> <p>3. Kind of Business / कारखाना का प्रकार:</p> <p>4. Photo Identity Card / फोटो पहचान कार्ड (FBO) :</p>	<p>DR. HEMPA SIA (ART) 153, BLOCK-1 - BLAKE TOWN - WARD NO-30, SOUTH DUM DUM MUNICIPALITY, North Twenty Four Parganas, West Bengal-700069</p> <p>153, BLOCK-1 - BLAKE TOWN, WARD NO-30, SOUTH DUM DUM MUNICIPALITY, North Twenty Four Parganas, West Bengal - 700069</p> <p>Food Vending Establishment</p> <p>N/A</p>
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This registration certificate is issued under and is subject to the provisions of FSS Act, 2006 all of which must be complied with by the entity Food business, if the holder of this certificate, 2006 के अन्तर्गत जारी की गई खाद्य कार अधिनियम के अन्तर्गत FSS Act अंगीकार करे खाद्य व्यवसाय करने चाहते हैं।

Place / स्थान: North-Twenty Four Parganas

Issued On / जारी: 19-04-2023 (Date, Register along)

Valid Upto / वैध: 18-04-2025 (For details, refer Annexure)

Registering Authority:

Date: 19-04-2023 21:14:16

User ID: 190423

Licence Issued On: 19-04-2023 21:14:16

Annexures:

- Product Annexure
- Validity Annexure
- Registration Id Card

AIM and MOTTO

→ Aim

Our primary objective is to address food insecurity and malnutrition in the local areas through community education. We aim to enlighten the community about the significance of food choices and their direct impact on our overall health.

→ Motto

Our motto, "Empowering the Future", encapsulates our commitment to uplift women from marginalised communities. We strive to create avenues for women to secure their own livelihoods evolve into culinary health educators, thereby fostering empowerment and positive change



Our Services

-
- Community Interaction
-
- Women empowerment
-
- Nutrition training
-
- Basic Education to Children
-
- Free Meal Distribution
-
- Data Analytics

Executive Summary

The Slum Children Literacy Project aims to tackle the literacy challenges faced by children living in slum areas. Many of these children encounter barriers to education due to poverty, limited access to quality schools, and a lack of resources. This project focuses on providing accessible literacy education, remedial support, and community involvement to help these children develop essential literacy skills. By enhancing their reading, writing, and comprehension abilities, the project seeks to create lasting positive change in the lives of these children and their communities.

Background and Rationale

Children in slum areas often suffer from poor educational outcomes due to limited resources, overcrowded schools, and lack of parental support. This lack of educational opportunities traps them in a cycle of poverty and marginalization. Early childhood education and literacy are crucial in breaking this cycle, as literacy skills are directly linked to economic opportunities, personal empowerment, and societal well-being.

Statistics reveal that a significant number of children in slum areas drop out of school before completing their education, primarily due to socioeconomic challenges. Providing early intervention and support through this literacy project will enable these children to develop crucial skills that will increase their chances of completing school and achieving personal and professional success.

Objectives

The Slum Children Literacy Project aims to achieve the following objectives:

1. Enhance literacy skills among children aged 6-14 years living in slum areas through structured reading and writing programs.
2. Reduce the literacy gap by offering remedial support to children lagging behind in formal education.
3. Foster community engagement in supporting children's education and overall development.
4. Empower educators with the training and tools needed to effectively teach children from disadvantaged backgrounds.
5. Establish sustainable learning environments within the community, ensuring long-term impact.

Target Audience

The primary beneficiaries of this project are:

- Children aged 6-14 years living in urban slum areas.
- Teachers and community volunteers working in slum schools who will benefit from training and professional development.
- Families who lack the resources to support their children's education, especially in literacy.

Key Activities

The following key activities will be undertaken to meet the project's objectives:

1. Literacy Classes

- Conduct weekly literacy classes focusing on reading, writing, and comprehension skills for children in slum areas.
- Organize sessions based on the children's age and literacy level, allowing them to progress at their own pace.

2. Remedial Education Programs

- Offer one-on-one and small group tutoring to children who have fallen behind in school, providing personalized support to catch up with their peers.

3. Teacher Training and Capacity Building

- Host workshops and training sessions for teachers and local volunteers to equip them with effective literacy teaching strategies, especially for children with learning challenges.

4. Community Awareness Campaigns

- Raise awareness within the community about the importance of literacy and the benefits of education for all children, encouraging parents to actively participate in their children's learning.

5. Resource Distribution

- Provide educational resources such as books, stationery, and learning materials to children and local schools.
- Establish small community libraries or reading corners to create spaces for self-directed learning and a culture of reading.

6. Monitoring and Evaluation

- Conduct regular assessments of children's literacy progress and collect feedback from teachers and parents to gauge the impact of the project.

Expected Outcomes

By the end of the project, the following outcomes are anticipated:

- Improved literacy rates: Increased reading, writing, and comprehension skills among children in the targeted slum areas.
- Higher school enrollment: Encouraging more children to stay in school due to the improved literacy and academic performance.
- Community involvement: Parents and community members will actively participate in the education process, contributing to the project's sustainability.
- Strengthened educational infrastructure: Local teachers and volunteers will be better equipped to teach and support students from disadvantaged backgrounds.

Sustainability Plan

To ensure the long-term impact of the project, the following strategies will be employed:

1. Community Ownership: The project will involve local stakeholders such as parents, teachers, and community leaders to take ownership and responsibility for continuing the efforts once external support ends.

2. Capacity Building: By training local teachers and volunteers, the project ensures that there is sufficient local capacity to maintain the literacy programs independently in the future.

3. Ongoing Funding: The project will explore partnerships with local businesses, government agencies, and NGOs to secure continued funding and resources for the program.

4. Alumni Involvement: As the program progresses, children who have benefited from the literacy programs will be encouraged to become mentors or volunteers, creating a positive feedback loop within the community.

Monitoring and Evaluation

To evaluate the effectiveness and impact of the project, the following monitoring and evaluation methods will be implemented:

- **Baseline and Endline Assessments:** Conduct literacy assessments at the start and end of the project to measure improvements in reading, writing, and comprehension.
- **Progress Tracking:** Regular tracking of attendance and academic performance of the children involved in the project.
- **Feedback Collection:** Regular feedback from teachers, volunteers, and parents to assess the effectiveness of the program and identify areas for improvement.
- **Final Impact Report:** A comprehensive report documenting the outcomes of the project, challenges faced, and recommendations for future initiatives.

Conclusion

The Slum Children Literacy Project aims to break the cycle of poverty and illiteracy in marginalized communities by providing children with the foundational literacy skills they need for a brighter future. Through community involvement, teacher training, and access to learning resources, this project will help empower slum children to overcome educational barriers, build confidence, and realize their potential. This initiative not only aims to improve literacy but also fosters a sustainable model for long-term educational development in slum communities.

Budget

RS. 1500000

- Literacy Classes and Remedial Education - 500000.00
- Teacher Training Workshops - 30000.00
- Educational Resources (Books, Stationery, etc.) - 200000.00
- Community Engagement Campaigns - 50000.00
- Nutritious Food Cost - 200000.00
- Monitoring and Evaluation - 120000.00
- Miscellaneous/Administrative Costs - 400000.00



Project Timeline

WEEK 3-4

- Initial Consultation
- Consent from local authority
- Library setup
- Teacher appointing

WEEKS 5-10

- Pre Data Collection
- Student mapping
- Parents consent taking

WEEKS 11-40

- Educational Intervention
- Evaluation
- Gather Initial Data
- Half-yearly report preparing

WEEKS 41-52

- Post data collection
- Performance Analysis
- Final Report Preparing





Let's Work Together



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